

**AP United States History**  
**Summer Assignment**  
2022/2023 Academic Year



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Welcome to AP US History! This is a rigorous, college-level course designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory college courses.

As this course covers a substantial amount of historical material spanning almost half a millennium (accompanied by many themes and concepts), it is imperative that we hit the ground running in September. As such, the following assignments are designed to ensure that you are familiar with both the rigor and pace of the course.

So, what are the assignments? You will complete two parts in which you will read key books concerning the development and understanding of US History. Each part comprises essays relating to both the required books.

These assignments must be completed by the deadline listed below and submitted via email to me ([plawlor@cbury.org](mailto:plawlor@cbury.org)). Please note that these are hard deadlines; meaning that if work is not submitted on time, you will be removed from the course. Once they are completed, we will begin with the Renaissance period and drive forward thereafter.

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**Final checklist:**

Here is a checklist:

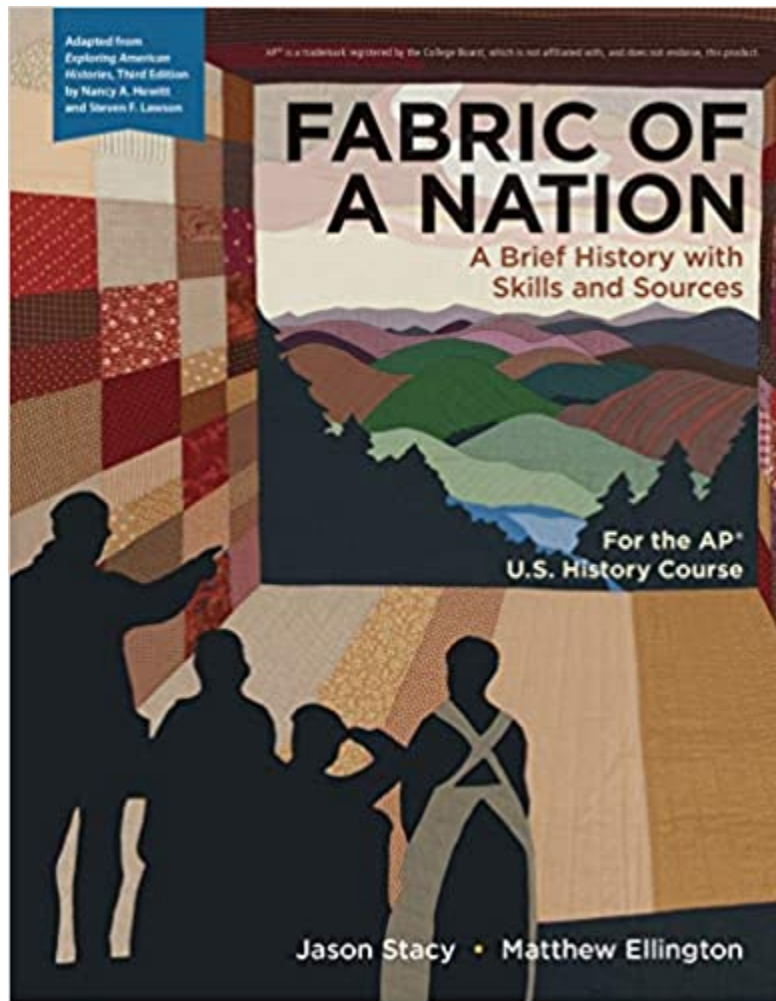
- Sign up to our Google Classroom with the code: **2klrln2**. You will submit the essays here
- [Purchase our textbook: Fabric of a Nation: A Brief History with Skills and Sources for the AP U.S. History Course by Jason Stacy and Matthew Ellington, published by Bedford, Freeman and Worth, 2020. ISBN: 1319178170](#)
- Complete Summer Assignment Part 1 **DEADLINE: August 21<sup>st</sup>, 2022**
- Complete Summer Assignment Part 2 **DEADLINE: September 7<sup>th</sup>, 2022**
- Breathe! - see you soon!

Do not hesitate to reach out via email if you have any questions as you work through this Summer Assignment. Go n-éirí leat!

- Dr. Lawlor

## PART I: Course Textbook

Please purchase: **Fabric of a Nation: A Brief History with Skills and Sources for the AP U.S. History Course** by Jason Stacy and Matthew Ellington, published by Bedford, Freeman and Worth, 2020. ISBN: 1319178170



You may obtain a digital version of this textbook by purchasing **Launchpad for Fabric of a Nation: A brief history with skills and sources for the AP US History course** . ISBN 1319192149 "LaunchPad for Fabric of a Nation (One-Use Online)"

If you purchase and use Launchpad, you will need to access the course through the following link:

To enroll, please go to <https://www.highschool.bfwpub.com/launchpad/fabric1e/19427345>

## PART I

### Assignment Guidelines:

For each reading assignment module, please complete the following:

- A. Take notes
- B. Answer briefly (2-3 sentences) **all** review questions found in the module
- C. Answer any “questions for analysis” that you find in sections entitled **AP Analyzing sources**
- D. Complete **AP Thinking and/or Writing Historically** activities found at the end of the modules - I have noted pages for each module.

### Reading Assignments:

1. *Period 1, Module 1, “Europeans Make Claims in the Americas” from Fabric of a Nation.*

Complete:

- ☐ **AP Thinking Historically**: “Active Reading and effective Note Taking” on pp.6-7.
- ☐ **AP Thinking Historically**: “Analyzing Sources” found pp. 8-10.
- ☐ **AP Thinking Historically**: Applying Comparison on page 14 and **AP Writing Historically**: “Breaking Down Short-Answer Question Prompts” found on pp.15-16.

2. *Read Period 1, Module 2, “Portugal and Spain Expand their Reach”*

Complete:

- ☐ **AP Writing Historically**, “Responding to a Short-Answer Question Using ACE” found on pages 21-23.

3. Read Period 1, Modules 3 and 4, “The Columbian Exchange” and “Spanish Colonial Society”

Complete:

- ☐ **AP Analyzing sources** (in this case found on pages 27, 32 and 35)
- ☐ **AP Writing Historically** activities found at the end of the modules (in this case on pages 29 and 38).

4. ***EACH CHAPTER has AP EXAM PRACTICE activities at the end of the Chapter:***

Complete:

- ☐ **AP EXAM PRACTICE** through 1607 found on pages 39a through 39f.

(These multiple choice and short answer questions will provide you with a very good sense of the multiple choice and short answer questions you will find on the actual AP United States History examination.)

5. Read Period 2, Modules 2-1, 2-2, 2-3, 2-4, 2-5, 2-6 through page 106 and complete all activities in the modules.

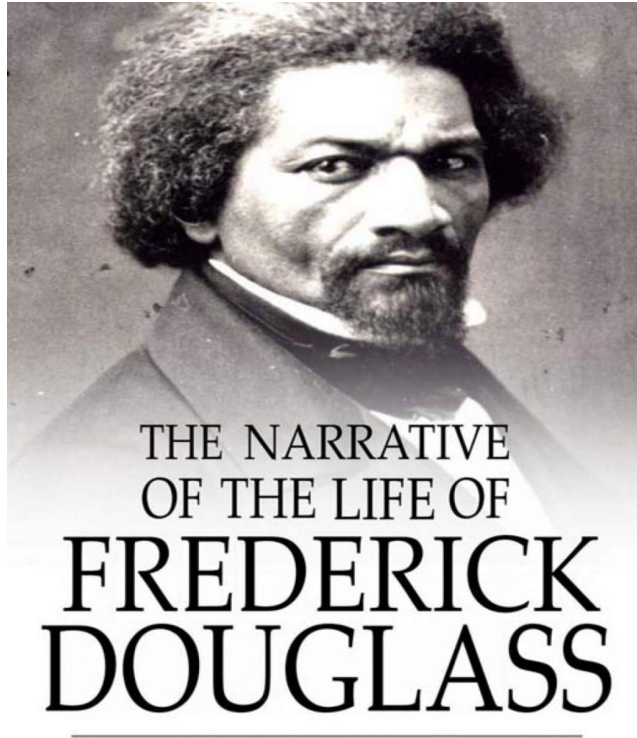
In each module, please remember to:

Complete:

- ☐ **AP Writing Historically** activities found at the end of the modules (Module 2-1 has two such activities, one on pages 47-49, the other on pages 51-53).
- ☐ **AP Thinking Historically** (Module 2-2 activity found on pages 65-66) which you should also complete.
- ☐ **AP Writing Historically** activities at the end of Module 2-4 on pages 88-89 and at the end of Module 2-5 on pages 95-97 (requires you to write complete essays).

## PART II

Read: NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS: AN AMERICAN SLAVE  
by Frederick Douglass.



**Essay Question:** After you have completed your reading, craft an essay (5 pages minimum, 12 point font, double spaced) responding to the reading. In your response, please examine the major themes raised by the book and what you found striking about these themes. Was there anything particularly compelling about this reading? Would you recommend this reading to a fellow student and if so, why?

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